

## WCSD District-wide Professional Learning for Special Education Teachers, Related Service Providers and School Psychologists

To provide teachers, related services and psychologist with the most up to date information, resources, and professional learning to prepare for the 2020-21 school year. The 15 hours of virtual Professional Learning are for all certified staff. All certified staff will take courses indicated as ALL STAFF. Some courses are identified for specific grade bands. You will be required to take the courses labeled as ALL STAFF in addition to the courses identified for your grade band.

ALL TEACHERS  MyPGS Course #14275	<b>** NEW COURSE: SEL/ Trauma Informed Practices:</b> This two-hour class is focused on self-care for the educator in response to the stressors related to the COVID 19 pandemic and plans for reopening schools. Teachers routinely learn about trauma that has been experienced by students. The process of learning about trauma and supporting students impacted by trauma can be emotionally draining for teachers and lead to adverse effects, an experience referred to as secondary trauma. The use of self-care strategies, including mindfulness and self-compassion, can prevent or reduce symptoms of secondary trauma. Course participants will learn to recognize and understand secondary trauma, including warning signs, and explore strategies to prevent secondary trauma. Participants will also discuss challenges unique to the current pandemic response and ideas for supporting staff and student resiliency and connectedness.	2 hours AVAILABLE 7/1	Trish Shaffer
ALL TEACHERS  MyPGS Course #14276	<b>** NEW COURSE: Equity/Diversity/Access:</b> Building capacity by addressing implicit bias and culturally responsive practice through and Equity Lens. As we focus on the Culture, Practice, and Leadership of our buildings, the session will be guiding you through assessing culture, examining the practices in a new climate, and leadership skills.	2 hours AVAILABLE 7/13	Tiffany Young
STRATEGIES  #14290	<b><u>K-12 Strategies: Blended Learning, Accelitrack Compliance Kickoff (5 hours)</u></b> Participants will engage in 3 sessions of content through a variety of online learning, including a recorded webinar, self-guided study, and a <b>LIVE</b> webinar. SDI with blended learning will prepare you to shift from brick and mortar to online learning easily while continuing to implement SDI. <b>(1.5 hours)</b> Case managers will learn how to log services in AcceliTRACK. This content is a recorded webinar with built in time to practice <b>(1 hour)</b> The Compliance Kickoff is a <b>LIVE</b> session that will be held in August. This session will also be recorded and will need to be completed by August 10 <sup>th</sup> . You are strongly encouraged to attend the live session. Your Area/Program SEA will update you on the latest compliance changes, provide you with beginning of year guidance and introduce/review manuals, integrity forms and program specific content <b>(2.5 hours)</b>  <b><u>K-12 Strategies: Unique Learning System NEW CURRICULUM (6 hours)</u></b> Participants will engage in learning the components and navigation of their New Curriculum Unique Learning System through a <b>LIVE</b> webinar that will be held in August.	11 hours	Lisa Daane

<p>SIP #14291</p>	<p><b><u>K-12 SIP: Blended Learning, Accelitrack, and Compliance Kickoff (7 hours)</u></b></p> <p>Participants will engage in 3 sessions of content through a variety of online learning, including a recorded webinar, self-guided study, and a <b>LIVE</b> webinar.</p> <p>SDI with blended learning will prepare you to shift from brick and mortar to online learning easily while continuing to implement SDI <b>(3 hours)</b></p> <p>Case managers will learn how to log services in AcceliTRACK. This content is a recorded webinar with built in time to practice <b>(1 hour)</b></p> <p>The Compliance Kickoff is a LIVE session that will be held in August. This session will also be recorded and will need to be completed by August 10<sup>th</sup>. You are strongly encouraged to attend the live session. Your Area/Program SEA will update you with the latest compliance changes, provide you with begin of year guidance and introduce/review manuals, integrity forms and program specific content <b>(3 hours)</b></p>	<p>7 hours</p>	<p>Lisa Daane</p>
<p>K-12 RESOURCE SOCIAL RESORCE #14293</p>	<p><b><u>K-12 Resource/SR: Blended Learning, Accelitrack and Compliance Kickoff : (7 hours)</u></b></p> <p>Participants will engage in 3 sessions of content through a variety of online learning, including a recorded webinar, self-guided study, and a <b>LIVE</b> webinar.</p> <p>SDI with blended learning will prepare you to shift from brick and mortar to online learning easily while continuing to implement SDI <b>(3 hours)</b></p> <p>Case managers will learn how to log services in AcceliTRACK. This content is a recorded webinar with built in time to practice <b>(1 hour)</b></p> <p>The Compliance Kickoff is a LIVE session that will be held in August. This session will also be recorded and will need to be completed by August 10<sup>th</sup>. You are strongly encouraged to attend the live session. Your Area/Program SEA will update you on the latest compliance changes, provide you with begin of year guidance and introduce/review manuals, integrity forms and program specific content <b>(3 hours)</b></p>	<p>7 hours</p>	<p>Lisa Daane</p>

<p>CLS #14296</p>	<p><b><u>K-12 CLS: Blended Learning, Accelitrack, and Compliance Kickoff (7 hours)</u></b></p> <p>Participants will engage in 3 sessions of content through a variety of online learning, including a recorded webinar, self-guided study, and a <b>LIVE</b> webinar.</p> <p>SDI with blended learning will prepare you to shift from brick and mortar to online learning easily while continuing to implement SDI <b>(3 hours)</b></p> <p>Case managers will learn how to log services in AcceliTRACK. This content is a recorded webinar with built in time to practice <b>(1 hour)</b></p> <p>The Compliance Kickoff is a LIVE session that will be held in August. This session will also be recorded and will need to be completed by August 10<sup>th</sup>. You are strongly encouraged to attend the live session. Your Area/Program SEA will update you on the latest compliance changes, provide you with begin of year guidance and introduce/review manuals, integrity forms and program specific content <b>(3 hours)</b></p> <p><b><u>K-12 CLS: CLS Unique Review/Class Workshop (4hours)</u></b></p> <p>Participants will engage in a Unique workshop to create their class, groups and schedules in the Unique Learning System.</p>	<p>11 hours</p>	<p>Lisa Daane</p>
<p>OT #14295</p>	<p><b><u>Goals and Objectives, Reporting Progress and PWNs: (3 Hours)</u></b></p> <p>OTs will review logging procedures, work within their own IEPs to review the components of writing measurable goals and objectives and reporting on progress. They will engage in practice PWN writing for a variety of circumstances.</p> <p><b><u>Research Based Self -Study and Implementation Plan (5 hours)</u></b></p> <p>OTs will engage in a self-paced study to explore the latest research in delivery of services in an education setting. They will engage in webinars, articles, and videos and plan for implementation.</p>	<p>8 hours</p>	<p>Lisa Daane</p>
<p>PT #14295</p>	<p><b><u>Goals and Objectives, Reporting Progress and PWNs: (3 Hours)</u></b></p> <p>PTs will review logging procedures, work within their own IEPs to review the components of writing measurable goals and objectives and reporting on progress. They will engage in practice PWN writing for a variety of circumstances.</p> <p><b><u>Research Based Self -Study and Implementation Plan (5 hours)</u></b></p> <p>PTs will engage in a self-paced study to explore the latest research in delivery of services in an education setting. They will engage in webinars, articles, and videos and plan for implementation.</p>	<p>8 hours</p>	<p>Lisa Daane</p>

SLP #14295	<p><b><u>SLP Kickoff Policy and Procedures (3 hours)</u></b> SLPs will engage in a self-paced study session on compliance updates, beginning of the year guidance, and review policies and procedures specific to SLPs.</p> <p><b><u>Research Based Self -Study and Implementation Plan (5 hours)</u></b> SLPs will engage in a self-paced study to explore the latest research in delivery of services in an education setting. They will engage in webinars, articles, and videos and plan for implementation.</p>	8 hours	Lisa Daane
APE #14295	<p><b><u>Accelitrack Logging Review and APE Content Kickoff (3 hours)</u></b> APEs will review logging procedures, work within their own IEPs to review the components of writing measurable goals and objectives, and reporting on progress.</p> <p><b><u>Research Based Self -Study and Implementation Plan (5 hours)</u></b> APE staff will engage in a self-paced study to explore the latest research in delivery of services in an education setting. They will engage in webinars, articles, and videos and plan for implementation.</p>	8 hours	Lisa Daane
AT #14295	<p><b><u>AcceliTrack Document Review and AT Kickoff (3 hours)</u></b> AT staff will engage in a self-paced study session on content relating to beginning of year policies and procedures, Accelitrack review, and a collaborative project.</p> <p><b><u>Research Based Self -Study and Implementation Plan (5 hours)</u></b> AT staff will engage in a self-paced study to explore the latest research in delivery of services in an education setting. They will engage in webinars, articles, and videos and plan for implementation.</p>	8 hours	Lisa Daane
VI #14298	<p><b><u>VI Kickoff (8 hours)</u></b>  VI teachers will engage in collaborative work on the creation of triannual and annual report templates for VI and Orientation and Mobility and review best instructional practices to actively engage students in subject matter <b>(3 hours)</b></p> <p>VI teachers will engage in a self-study on CVI and will create Instructional Materials to positively impact student outcomes <b>(4 hours)</b></p> <p>Review and Discuss Logging Procedures in Accelify with compliance <b>(1 hour)</b></p>	8 hours	Lisa Daane

ECSE #14299	<p><b><u>EC AcceliTrack and Compliance Kickoff (4 hours)</u></b></p> <p>Case managers will learn how to log services in AcceliTRACK. This content is a recorded webinar with built in time to practice <b>(1 hour)</b></p> <p>The Compliance Kickoff is a <b>LIVE</b> session that will be held in August. This session will also be recorded and will need to be completed by August 10<sup>th</sup>. You are strongly encouraged to attend the live session. Your Area/Program SEA will update you on the latest compliance changes, provide you with begin of year guidance and introduce/review manuals, integrity forms and program specific content <b>(3 hours)</b></p> <p><b><u>Frog Street New Curriculum (4 hours)</u></b></p> <p>Early childhood case managers will engage in professional learning for their new curriculum Frog Street.</p>	8 hours DATES TBD	Lisa Daane
ALL SLP, OT, PT, APE, AT, VI AND ECSE TEACHERS #14285	<p><b><u>Teams and Tools (3 hours)</u></b></p> <ul style="list-style-type: none"> <li>• WCSO Digital Learning Using Microsoft Teams and Tools course <ul style="list-style-type: none"> <li>○ This course helps users understand the pedagogy behind using a digital learning environment and includes modules for learning these Microsoft tools: Microsoft Teams, OneNote Class Notebook, Forms, Sway, Flipgrid, and built-in Accessibility tools.</li> </ul> </li> </ul>	3 hours AVAILABLE 6/15	Terra Graves
K-5 RESOURCE, SOCIAL RESOURCE, SIP, TEACHERS #14301	<p><b><u>Benchmark Advanced K-5:</u></b></p> <p>Case managers will engage in a <b>2-hour</b> self-guided exploration of Benchmark Universe's online resources. Some of these resources have been available to us since adoption. Others have been added as a response to distance learning. Log in as you normally would to access the Benchmark online resources.</p>	2 hours	Stacy Drum
K-5 RESOURCE, SOCIAL RESOURCE, SIP, GRADES K- 5 #14302	<p><b><u>enVisionmath 2.0-2.5 and Bridges in Mathematics for Case Managers</u></b></p> <p>Case Managers will engage in a 2-hour self-paced study choosing one of two pathway options:</p> <ul style="list-style-type: none"> <li>○ <b>K-2 with K-5 as Pathway 1.</b> This provides both the revised enVision and Bridges Independent Study Guides and allows participants to self-select 120 minutes of instruction.</li> <li>○ <b>3-5 revised enVisionmath2.0 guide:</b> Provides 120 minutes of Independent Study with some "choice".</li> </ul>	2 hours AVAILABLE 6/22	Denise Trakas

6-12 RESOURCE, SOCIAL RESOURCE, SIP, GRADES 6-12 #14306	<b><u>Essential Standards for PLC's:</u></b> 2 hours in June or early July live with Solution Tree consultant, 2 hours follow up with Solution tree consultant late July/August. (Sessions 1 & 3)	4 hours AVAILABLE 6/22	Sandy Aird
PSYCHOLOGISTS #14300	<b><u>Teams and Tools (3 hours)</u></b> WCSD Digital Learning Using Microsoft Teams and Tools course (3 hours) This course helps users understand the pedagogy behind using a digital learning environment and includes modules for learning these Microsoft tools: Microsoft Teams, OneNote Class Notebook, Forms, Sway, Flipgrid, and built-in Accessibility tools. On-Demand: Start and finish any time.  <b><u>You be the Judge (3 hours)</u></b> Participants will explore case law and outcomes that directly impact their daily work.  <b><u>Research Based Self -Study and Implementation Plan (5 hours)</u></b> Psychologists staff will engage in a self-paced study to explore the latest research in delivery of services in an education setting. They will engage in webinars, articles, and videos and plan for implementation.	11hours	Brandy Olson Lisa Daane